

Call for Papers

Special Issue of Artificial Intelligence and Knowledge Engineering (AI&KE) Journal on “AI in Education”



IJAIKE.COM

The International Journal of AI and Knowledge Engineering (IJAIKE) invites submissions for a special issue dedicated to "AI for Education." This call for papers is seeking original research and innovative applications that explore the transformative role of artificial intelligence (AI) and knowledge engineering (KE) in reshaping education, teaching, and assessment across diverse contexts.

Topics of interest for this special issue include, but are not limited to:

1. AI-Driven Personalized Learning
2. Automated and AI-Powered Assessment
3. Intelligent Tutoring Systems
4. AI in Curriculum and Instructional Design
5. Natural Language Processing (NLP) in Learning and Assessment
6. Learning Analytics and Educational Data Mining
7. Gamification and AI-Enhanced Engagement
8. AI for Teacher Support and Professional Development
9. Equity, Accessibility, and Inclusion in AI-Enhanced Education
10. Ethical and Policy Considerations in AI-Based Education

This call for papers is seeking contributions that examine theoretical foundations, practical implementations, case studies, and experimental results to drive impactful change in education through AI and KE. Submissions must demonstrate the ability to reimagine traditional practices, address challenges, and highlight innovative solutions.

The IJAIKE journal is an open-access publication managed by the [Association for the Advancement of Knowledge Solutions \(AAKS\)](#) in cooperation with the [EurAsia Academic Publishing Group \(EAPG\)](#).

Submission Guidelines:

- Manuscripts should be submitted via the **Clarivate ScholarOne Manuscript Central Submission** portal at <https://mc04.manuscriptcentral.com/jaike>
- All submissions will be peer-reviewed to ensure high-quality contributions.
- Manuscripts must adhere to the journal's formatting guidelines

Important Dates:

Submission Deadline:	August 15, 2025
Notification of Acceptance:	October 15, 2025
Revision Due:	December 15, 2025
Final Acceptance:	February 28, 2026
Publication Date:	June 2026

Guest Editors:

For any inquiries regarding this special issue, please contact the Special Issue Guest Editors:

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Journal Website: <http://IJAIKE.Com/>

Authors' Instructions: <https://eaapublishing.org/journals/index.php/jaike/guidelines>

We look forward to receiving your contributions, advancing, and shaping the future of education with AI!